

Provision of Mental Health Services with Latinx Populations: An Intersectional Approach

September 17, 2021 11:00 am—1:00 pm

Description:

The Provision of Mental Health Services with Latinx Populations: An Intersectional Approach is a two-hour workshop addressing the inequities and barriers to care, and their solutions, for Latinx individuals and communities. The workshop introduces participants to an intersectional approach that includes: (1) Examining one's own axes of power and oppression as a healthcare provider; (2) Reflecting on various forms of intersectionality that impact Latinx communities, and (3) Examining how this knowledge can be utilized to create more equitable mental health service delivery practices when working **with Latinx populations**. This session addresses through the experiences of Latinx people, the National CLAS Standards "**Principal Standard 1**: Provide effective, equitable, understandable, and respectful quality care and responsive to diverse cultural health beliefs and practices, preferred languages, health literacy, and other communication needs."



Learning Objectives:

- By the end of the training, participants will be able to identify 3 ways that systemic oppression impacts the wellbeing of Latinx communities in the US.
- By the end of the training, participants will be able to identify 3 types of intersectionality that may impact Latinx populations.
- By the end of the training, participants will be able to describe 3 ways to eliminate systemic barriers that commonly impact Latinx populations.

[CLICK HERE TO REGISTER:](#)

Laura P. Minero, Ph.D., is a Postdoctoral Fellow at the DMH + UCLA Prevention Center of Excellence and EMPWR Program in the Jane and Terry Semel Institute for Neuroscience and Human Behavior at UCLA. Dr. Minero provides bilingual/bicultural, trauma-informed, affirming, and evidenced-based treatment to LGBTQ+ individuals across the lifespan and their families. She also specializes in working with undocumented immigrants, people of color, and Spanish-speaking populations across the lifespan. Dr. Minero also trains and develops curriculum for Los Angeles County professionals regarding provision of trauma-informed care. Dr. Minero earned her Ph.D. in Counseling Psychology from University of Wisconsin-Madison, and has served as a Fellow with the National Academies of Sciences, Engineering, and Medicine.

"A POST-TEST WITH A 70% PASSING SCORE IS REQUIRED TO COMPLETE AN ONLINE TRAINING FOR ALL PARTICIPANTS."

"The required Pre-reading can be found [HERE](#)."

Programing Information contact: Javarré Wilson, Ethnic Services Manager: officeofethnicservices@acgov.org

Registration Information contact: ONTRACK Program Resources: pymoore@getontrack.org

To request reasonable accommodations or to file a grievance about a training go to: <http://www.acbhcs.org/training>

Continuing Education (CE) credit is only provided for County and ACBH contracted Provider staff. This course meets the qualifications for 3 hours of CE credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences; Alameda County Behavioral Health Care Services (ACBHCS) is approved by the California Assoc. of Marriage and Family Therapists to sponsor continuing education for the target audience of this training, Provider No 65749; for Addiction Professionals by the California Consortium of Addiction Programs & Professionals Education Institute (CCAAP_EI), Provider No. 4C-04-604-0622; for RNs by the California Board of Registered Nurses, BRN Provider No. 12040; and for Psychologists as an approved provider by the California Psychological Assoc., Provider No. ALA006. AC- BHCS maintains responsibility for this program/course and its content. Please note: to receive CE credit, it is the participant's responsibility to attend the full training, sign in and out, achieve a score of at least 70% on the post-test(s), and complete the evaluation. No partial credit can be given. CE Certificates will be emailed to qualifying participants within 30 days of the training. To complete an ACBH sponsored virtual training, attendees must achieve a score of at least 70% on the post-test(s).